

Curriculum Overview			
Year Group	Term	Unit of Work	Assessment Content
7	1	<p>Unit title La Rentrée</p> <p>Students will:</p> <ul style="list-style-type: none"> Know a variety of introductory vocabulary. They will know how to pronounce key French sounds, say their name and learn numbers, talk about siblings and age, describe a classroom, talk about likes and dislikes, describe themselves and others, say what they do and give dates in French. They will also know how to work out the meaning of unfamiliar vocabulary by looking for cognates and translate key vocabulary from French to English and English to French. Understand a variety of basic high frequency grammar skills using the topic vocabulary. They will understand how to pronounce key French sounds, use the indefinite article: <i>un, une</i>, use the grave accent, use the singular forms of <i>avoir</i>, the gender of nouns, use <i>il y a</i> to mean 'there is' or 'there are', use indefinite and definite articles (singular and plural), use the singular forms of <i>aimer</i> + the definite article and use <i>aimer</i> in negative sentences, use connectives (<i>et, mais, aussi</i>) and word order with <i>aussi</i>. They will understand how to use adjective agreements (masculine and feminine singular), use qualifiers with adjectives (<i>assez, très, trop, un peu</i>), use the singular forms of <i>être</i> and use <i>être</i> in negative sentences, recognise and understanding infinitives of <i>-er</i> verbs and use possessive adjectives: <i>mon, ma, mes</i>. Be able to listen to short phrases and elicit specific information and identify familiar vocabulary, read short texts for gist and answer comprehension questions, translate short phrases from French to English and from English to French. They will be able to repeat vocabulary accurately, answer basic questions and use short phrases from memory. They will be able write in full sentences using the topic vocabulary. <p>This is an introduction unit and some customs in French speaking countries will be addressed.</p>	<p>Recall tasks at the start of every lesson</p> <p>Frequent exercises to check understanding</p>
	2	<p>Unit title En Classe</p> <p>Students will:</p> <ul style="list-style-type: none"> Know a variety of vocabulary on the topic of schools. They will know how to talk about colours, tell the time, say what they think about school subjects and why, use <i>-er</i> verbs to give opinions, talk about the school day and say what there is and isn't. They will also know facts about typical French schools. 	<p>Recall tasks at the start of every lesson</p> <p>Frequent exercises to check understanding</p>

		<ul style="list-style-type: none"> • Understand a variety of basic high frequency grammar skills using the topic vocabulary, building on their knowledge from the previous topic. They will understand how to use context and cognates to decode words, pronounce key French sounds, use a range of verbs to express opinions: <i>aimer, adorer, détester</i> and use <i>ne ... pas</i> with <i>aimer</i>. They will understand how to use <i>parce que</i> to give reasons for their opinions and use <i>et</i> and <i>mais</i> to join sentences, as well as use qualifiers to give more detailed opinions (<i>très, vraiment, trop</i>) and use sequencers: <i>d'abord, ensuite, puis, après</i>. They will understand the conjugation of regular -er verbs and understand simple questions and how to form their responses. • Be able to listen to phrases to make notes and to identify specific vocabulary relating to the topic of school. They will be able to read aloud in French and answer comprehension questions or identify specific points in short texts. They will be able to translate short texts into English. They will be able to use some regular verbs and opinions to talk about school in speech or writing, adapting longer sentences as necessary. <p>In this unit students will have the opportunity to compare many aspects of a typical French school with their own as well as looking at the school facilities in other French speaking countries.</p>	
3	<p>Unit title Mon Temps Libre Students will:</p>	<ul style="list-style-type: none"> • Know a variety of vocabulary on the topic of free time. They will know how to talk about weather, sports and activities. They will use the verbs <i>jouer à</i> and <i>faire de</i> in the context of free time. They will know how to talk about what they like doing using <i>aimer</i> + the infinitive and form and answer questions. • Understand a variety of basic high frequency grammar skills using the topic vocabulary, building on their knowledge from the previous two topics. They will understand further how to use context and cognates to decode words, pronounce key French sounds. They understand how to use <i>jouer</i> and <i>faire</i> in full sentences as well as <i>aimer, adorer</i> and <i>détester</i> + the infinitive of another verb. They will understand the use of the <i>ne...pas</i> negative and how to ask questions using <i>Est-ce que tu ...?</i> and <i>Qu'est-ce que tu ...?</i> • Be able to listen to short extracts on the topic of free time, identifying activities and opinions. They will be able to read aloud in French and answer comprehension questions or identify specific points in short texts which may include some unfamiliar language. They will be able to translate short texts into English and phrases into French. They will be able to 	<p>Mid-Year assessment covering work from Term 1 and Term 2. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<p>use some regular and irregular verbs with opinions to talk about free time in speech or writing and form questions for themselves or others to answer.</p> <p>In this unit students have the opportunity to learn about some traditional sports from different French speaking countries.</p>	
	4	<p>Unit title Ma Vie de Famille Students will:</p> <ul style="list-style-type: none"> • Know a variety of vocabulary on the topic of family life and homes. They will know how to talk about family members, pets and describe where they live (type of home, rooms etc). They will know how to talk about a typical French breakfast and about the French national holiday 'Bastille Day'. • Understand a variety of basic high frequency grammar skills using the topic vocabulary, building on their knowledge from the previous three topics. They understand how to use possessive adjectives ensuring they are correct for gender and plurality. They will develop their understanding of present tense verbs by practicing regular -re verbs and learning new irregular verbs (<i>boire</i>). They will learn to use the partitive article in the context of food. • Be able to listen to texts on a variety of topics and pick out specific information. They will be able to match descriptions to pictures, read texts and be able to answer detailed questions in English and basic questions in French. They will be able to describe people and pets and use some regular and irregular verbs with opinions to talk about their family or home in speech or writing and form questions for themselves or others to answer. <p>In this unit students have the opportunity to learn about some traditional French breakfasts and the reasons why the French celebrate Bastille Day.</p>	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
	5	<p>Unit title En Ville Students will:</p> <ul style="list-style-type: none"> • Know a variety of vocabulary on the topic of town, cafés and plans for the future. They will know how to talk about what facilities there is/isn't in town and how to talk about what activities they are going to do. They will know what they can order in a typical French café. • Understand a variety of basic high frequency grammar skills using the topic vocabulary, building on their knowledge from the previous four topics. They understand the difference 	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<p>between using <i>tu</i> and <i>vous</i>. They will understand the use of the verb <i>aller</i> – both in the present tense and its use in the near future (present tense of the verb <i>aller</i> + an infinitive)</p> <ul style="list-style-type: none"> • Be able to listen to texts on a variety of topics and pick out specific information, noting details and opinions. They will be able longer read texts in both the present tense and near future and be able to answer detailed questions in English and basic questions in French. They will be able to describe their town and what they are going to do at the weekend in speech or writing and be able to order drinks and snacks at a café. <p>In this unit students have the opportunity to learn about some traditional French snacks, the idea of 'café culture' and how to order in a café.</p>	
	6	<p>Unit title Paris Students will:</p> <ul style="list-style-type: none"> • Know about some of the main tourist attractions in Paris. • Understand how to use the near future to express what you are going to do. • Be able to consolidate their knowledge from this year and prepare for year 8. <p>In this unit students will learn about some of the main tourist attractions in Paris, this will include tourist information such as opening hours and entrance prices.</p>	<p>End of year assessment covering work from all of Year 7. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
8	1	<p>Unit title Vive les vacances Students will:</p> <ul style="list-style-type: none"> • Know how to build on the vocabulary from Year 7, specifically activities they do in the holidays. They will know how to talk about their school holidays, saying what they visited and what they did. They will also know how to say what their experience was like and how to say they didn't do something. • Understand how to use the perfect tense (past) in French. They will understand further uses of the verbs <i>avoir</i> and <i>être</i> and how they are used in the perfect tense alongside the past participle. They will understand how to use regular verbs and some high frequency irregular verbs in the perfect tense talking about themselves and others. They will also understand how to form a negative sentence in the perfect tense. In addition, they will understand the use of <i>en/au/aux</i> with countries. 	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<ul style="list-style-type: none"> • Be able to listen to and read texts in the perfect tense to pick out specific information or answer comprehension questions. They will be able to describe a holiday in the past, expressing where they went, how they travelled and who with, where they visited and what they did. <p>In this unit students will learn about some more French speaking tourist attractions.</p>	
2	Unit title À loisir Students will:	<ul style="list-style-type: none"> • Know how to build on the vocabulary from Year 7 and the first unit in Year 8. They will know how to describe different genres of film and TV show and give their opinions with reasons why. They will know how to talk about leisure activities and use negatives. They will know how to ask questions and formulate responses. • Understand further uses of the perfect tense as well as revise their use of the near future. They will learn to understand time expressions as an indicator of tense. They will develop their understanding of adjective agreements. • Be able to listen to and read texts in two tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to describe film and TV show genres giving opinions and reasons for their opinion. <p>In this unit students will look at the leisure activities in other French speaking countries – specifically Cameroon and The Democratic Republic of Congo</p>	Recall tasks at the start of every lesson Frequent exercises to check understanding
3	Unit title Le monde est petit Students will:	<ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know describe where they live and the weather. They will know how to use pouvoir and devoir. They will know how to talk about how you help at home and daily routine. • Understand how to use modal verbs with infinitives and reflexive verbs. They will understand different ways of saying 'in' and the little words that change meanings. They will understand irregular adjectives (spellings and position, synonyms and using both the present and perfect tenses together. • Be able to listen to and read texts in two tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to describe, in speech 	Mid-Year assessment covering work from Term 1 and Term 2. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding

		<p>and writing, where they live and the summer and winter climate, talk about how they help at home and their daily routine using both the present and perfect tenses.</p> <p>In this unit students will look at some different regions of France</p>	
	<p>4</p>	<p>Unit title Le sport en direct Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about sports using <i>jouer à</i> and <i>faire de</i> and give opinions about sports. They will know how to ask the way and give directions. They will also know how to talk about injuries, illnesses and take part in a conversation with a doctor. • Understand how to use <i>jouer à</i> and <i>faire de</i> in the present tense and as an infinitive with opinions. They will understand the use of <i>il faut</i> and <i>il ne faut pas</i>. They will understand time expressions and further use of the near future. They will understand questions in past present and future and how to respond in the correct time frame. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to describe, in speech and writing, what sports they do and their opinions of them, they will be able to ask for and give directions and discuss ailments with a doctor. <p>In this unit students will look at sports played in French speaking countries and the use of the pharmacy in France.</p>	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
	<p>5</p>	<p>Unit title Les projets d'avenir (1) Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about earning money through household tasks, part time jobs and future careers. • Understand how to use the modal verbs <i>pouvoir</i> and <i>devoir</i> with infinitives. They will understand further uses of the present, perfect and near future tenses. They will understand how negatives change the meaning in different time frames. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe, in speech and writing, what 	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		household chores they do or don't do, part time jobs and what they are going to do in the future. In this unit students will look at how teenagers in different French speaking countries earn money. During this term some students will be taking part in the French day trip to Boulogne.	
	6	<p>Unit title Les projets d'avenir (2) Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about earning money through household tasks, part time jobs and future careers. • Understand how to use the modal verbs pouvoir and devoir with infinitives. They will understand further uses of the present, perfect and near future tenses. They will understand how negatives change the meaning in different time frames. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe, in speech and writing, what household chores they do or don't do, part time jobs and what they are going to do in the future. <p>In this unit students will look at how teenagers in different French speaking countries earn money</p>	<p>End of year assessment covering work from all of Year 8. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
9	1	<p>Unit title Mon monde à moi Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about opinions in greater depth. They will know how to describe other people and extra-curricular activities. They will know how to describe what they did to celebrate their last birthday and what they wore. • Understand how to use two tenses together. They will understand how to use opinions with a noun and an infinitive. They will understand how to say when they do an activity and add connectives and sequencers to extend their responses. They will understand different negative phrases and how to use them. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out 	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<p>where negatives have been used. They will be able to describe people and describe what they did/wore for their last birthday.</p> <p>In this unit students will be able to compare their extra-curricular activities and birthday celebrations with those in France</p>	
2		<p>Unit title Ma vie en musique Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about songs and musical instruments. They will know how to discuss their musical preferences and describe a concert. They will know how to ask and answer questions about music, musical events and past activities. • Understand how to use up to three tenses together. They will understand how to ask and answer questions in more than one tense. They will understand how to use negatives, comparisons and extended opinions. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe their musical preferences and give reasons for their opinions, including negative expressions and comparatives. <p>In this unit students will learn about some young refugees and also will be introduced to music from France and from different French speaking countries both in contemporary and traditional genres.</p>	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
3		<p>Unit title Le sport en direct (2021/2 only) Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. They will know how to talk about sports using <i>jouer à</i> and <i>faire de</i> and give opinions about sports. They will know how to ask the way and give directions. They will also know how to talk about injuries, illnesses and take part in a conversation with a doctor. • Understand how to use <i>jouer à</i> and <i>faire de</i> in the present tense and as an infinitive with opinions. They will understand the use of <i>il faut</i> and <i>il ne faut pas</i>. They will understand time expressions and further use of the near future. They will understand questions in past present and future and how to respond in the correct time frame. 	<p>Mid-Year assessment covering work from Term 1 and Term 2. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<ul style="list-style-type: none"> Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to describe, in speech and writing, what sports they do and their opinions of them, they will be able to ask for and give directions and discuss ailments with a doctor. <p>In this unit students will look at sports played in French speaking countries and the use of the pharmacy in France.</p>	
	3	<p>Unit title J'adore les fêtes (from 2022/3 onwards) Students will:</p> <ul style="list-style-type: none"> Know how to build on previous vocabulary. They will know how to describe different festivals and celebrations and give their opinions on them. They will know how to buy specific quantities of food in a market and what food is eaten on special days. Understand how to use the present tense (using ER/IR and RE verbs), how to express quantities and using <i>vous</i> in a shopping situation. Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe, in speech and writing, what festivals they, or others, celebrate and give their opinions. They will be able to ask and answer questions in two different tenses. <p>In this unit students will learn about different festivals in French speaking countries</p>	<p>Mid-Year assessment covering work from Term 1 and Term 2. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
	4	<p>Unit title Le meilleur des mondes Students will:</p> <ul style="list-style-type: none"> Know how to build on previous vocabulary. They will know how to talk about food and discuss eating habits such as veganism, talk about animals and the natural world and talk about helping the environment. Understand how to use two tenses together. They will understand how to use <i>il faut/je voudrais</i> + infinitive and a variety of negative phrases. Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe a photo in French as well as discussing eating habits and environmental issues. 	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>

		<p>In this unit students will see the difference in school canteen food in French speaking countries, they will look at wildlife and environmental issues in different French speaking countries as well as alternative lifestyles for culture or choice.</p>	
	<p>5</p>	<p>Unit title Le monde Francophonie Students will:</p> <ul style="list-style-type: none"> • Know how to build on previous vocabulary. In the context learning about French speaking countries, they will know how to showcase what they have learnt throughout Year 9 and KS3. • Understand how to use regular and some high frequency irregular verbs in the present, perfect and near future tenses, use selected modal verbs with an infinitive. They will understand how to use comparisons and use adjectives with the correct agreement. • Be able to listen to and read texts in up to three tenses and to pick out specific information, answer comprehension questions and recognise synonyms. They will be able to pick out where negatives have been used. They will be able to describe different French speaking countries in speech and writing. <p>In this unit students will be learning about French speaking countries around the world. During this term some students will be taking part in the French residential trip to Normandy.</p>	<p>Recall tasks at the start of every lesson Frequent exercises to check understanding</p>
	<p>6</p>	<p>Unit title Qui suis-je? (1) Introduction to GCSE Students will:</p> <ul style="list-style-type: none"> • Know an increasingly wide range of vocabulary relating to family and friends, places in a town, activities and times and use this to successfully understand reading and listening activities both for gist and for detail. • Understand how to use the present tense for both regular and irregular verbs, including reflexive verbs. Develop knowledge and understanding of past and future tenses building on from what they have covered throughout Key Stage 3. How to use negative constructions ne....pas in all 3 tenses. • Be able to make arrangements to go out, describe role models and talk about family relationships using accurate spoken and written language. 	<p>End of year assessment covering work from all of Year 9. Recall revision tasks before the assessment. Recall tasks at the start of every lesson Frequent exercises to check understanding</p>